



# Sir Ellis Kadoorie (S) Primary School

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9<sup>th</sup> January, 2018

Notice 72 /17-18

To: Parents and guardians,

## NESTA 3D Storytelling Competition

Native English Speaking Teachers' Association (NESTA) has organized a 3D Story Telling Competition. It aims to enhance pupils' reading skills and creativity. The competition requires pupils to choose one of the selected books on the list (see attachment). After reading the book, pupils are invited to create a one page pop-up book about a scene in the book. Please find the attachment for any details about the competition. The winners will each get a pop-up book, book voucher and a free workshop offered by Scholastics. Please submit the pop-up book to Ms. Mak on or before **29<sup>th</sup> January, 2018**. Our school will send the pop-up book for your child. For enquiries, please visit the following website: <http://www.nesta.hk/about-us.php>

Thanks for your attention.

(Ms CHUI Sau-man)

Headmistress

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### Reply Slip

### Notice No. 72/17-18

## NESTA 3D Storytelling Competition

(Please return the reply slip to your English teacher on or before 12<sup>th</sup> January, 2018.)

Date: \_\_\_\_\_

To: Headmistress,

I have read the School Notice No. 72 dated 9.1.2018.

My child \_\_\_\_\_ of Primary \_\_\_\_\_ wishes to participate in the NESTA 3D Storytelling Competition.

My child \_\_\_\_\_ of Primary \_\_\_\_\_ does not wish to participate NESTA 3D Storytelling Competition.

Parents' / Guardian's Signature: \_\_\_\_\_

Parents' / Guardian's Name (BLOCK LETTER): \_\_\_\_\_

Contact Number: \_\_\_\_\_

Seize the Day



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Seize the Day



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**Our Vision:** Develop fully pupils' potentials  
Equip them with life-long learning skills  
Help them integrate into local community  
Develop a global outlook

**Our Mission:** It is our mission to provide a positive learning environment that enhances each child's opportunity to learn and to develop through educational programme which recognizes the need for growth in moral, intellectual, physical, social and athletic skills, knowledge and attitude.